

Happy Summer!

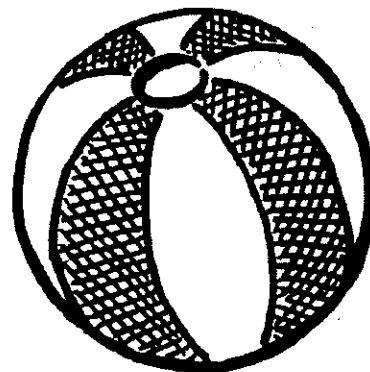
The goal of this math packet is to provide students with 12-14 math problems per week to help combat the "summer slide". This refers to students sliding backwards over the summer because math skills are not practiced weekly like they are during the school year. For some, it is very slight, but for others, it is a dramatic drop that takes weeks of catching up at the start of the school year. For this reason, students will have a packet to work on over the summer. There are parts of the packet that are considered "Must Do" and parts that are "May Do". As a family you can determine if the "May Do" sections are something that you would like your child to work on. Other "May Do" activities include Prodigy, math games, fact fluency practice, or IXL (incoming 5th and 6th graders have an account that should be active during part of the summer). These are things that are NOT required, but provide great support to keep math skills fresh over the summer.

The sections of the packet that are labeled "Must Do" or "All" are required to be completed over summer break, and this packet will be collected the first day of school. The packet will be checked for completion and looked over to make sure students worked through the problems and showed their work. This will be the first grade entered into the gradebook and will count as a quiz grade.

The intention of this packet is not to have students work on it ALL summer. Each week of the required work should not take more than 20-30 minutes. There are 10 weeks of practice, with 12-14 problems each week. My goal is to help prevent the summer slide, not take up your entire summer! We have 12 weeks of summer, so however you decide to complete the work is fine.

I do suggest that you complete small chunks throughout the summer, instead of going it all at the beginning or end of the summer. I would also suggest deciding what day or days you will like to work on the packet, and try to stay on that schedule. For example, "every Wednesday morning during the summer, I will spend 25 minutes working on my math packet. If I do not finish the work for the week, I will finish it on Thursday morning". Finally, it might be helpful to use a timer and set it for 25 minutes, and have a plan to do something fun once you are done. For example, "once I spend 25 minutes working on my math packet, I will go outside and ride my bike". This is also a great tool for students that need to practice time management and organization. It might even be better for your child or schedule to work on it for 5 minutes each weekday morning. Some weeks you might need to double up a week and that is fine. Whatever works best! I have provided a schedule on the back of this page to help you schedule time that works best for your family this summer. You may complete it at the start of the summer, or as you finish each week. Once you have completed the packet please sign the bottom (both student and parent). If you misplaced your packet, a digital copy will be provided via email.

Thank you for your support and have a fantastic summer,
Ms. Feldmann



My Summer Math Packet Schedule

Week	Date or Dates Completed	If this week's work was difficult put an X	If you marked an X what was difficult? If not, leave this column blank.	Parent Initials
Example	6/3	X	Multi digit multiplication	
Week 1				
Week 2				
Week 3				
Week 4				
Week 5				
Week 6				
Week 7				
Week 8				
Week 9				
Week 10				

I understand that parts of this packet are required work for the summer and will be going into the gradebook as a quiz grade. Failure to complete this packet will result in a zero in the gradebook and a mark on my accountability card. This packet was also completed to the best of my ability.

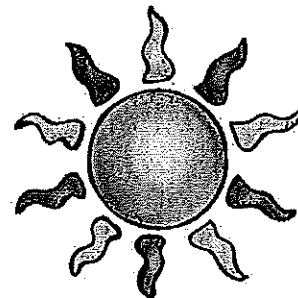
Student Signature: _____

Parent Signature: _____

Review of 5th Grade

Summer Math - Adding & Subtracting Decimals WEEK 1

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



Write the number you completed correctly in the sun.

Must Do

$$\begin{array}{r} 1.45 \\ + 1.10 \\ \hline \end{array}$$

$$\begin{array}{r} 25.3 \\ + 1.4 \\ \hline \end{array}$$

$$\begin{array}{r} 0.15 \\ + 0.84 \\ \hline \end{array}$$

$$\begin{array}{r} 1.45 \\ + 3.10 \\ \hline \end{array}$$

$$\begin{array}{r} 305.9 \\ - 34.3 \\ \hline \end{array}$$

$$\begin{array}{r} 974.9 \\ - 601.5 \\ \hline \end{array}$$

$$\begin{array}{r} 24.05 \\ - 10.50 \\ \hline \end{array}$$

$$\begin{array}{r} 562.25 \\ - 148.77 \\ \hline \end{array}$$

May Do

$$\begin{array}{r} 105.7 \\ + 24.5 \\ \hline \end{array}$$

$$\begin{array}{r} 42.56 \\ + 6.03 \\ \hline \end{array}$$

$$\begin{array}{r} 483.61 \\ + 19.37 \\ \hline \end{array}$$

$$\begin{array}{r} 87.55 \\ + 66.78 \\ \hline \end{array}$$

$$\begin{array}{r} 45.89 \\ - 1.41 \\ \hline \end{array}$$

$$\begin{array}{r} 3.97 \\ - 1.03 \\ \hline \end{array}$$

$$\begin{array}{r} 191.51 \\ - 37.99 \\ \hline \end{array}$$

$$\begin{array}{r} 11.00 \\ - 5.87 \\ \hline \end{array}$$

Summer Math Review of 5th Grade WEEK I

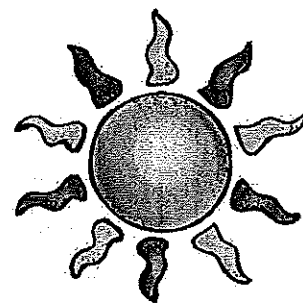
ALL

1. Evaluate the expression using order of operations: $10 - 3 \times 2 + 5$ A. 19 B. 10 C. 9 D. 7 5.OA.1	4. $58 \times 27 =$ A. 1,565 B. 1,566 C. 1,576 D. 1,567 5.NBT.5
2. $\frac{1}{6} + \frac{1}{3} =$ A. $\frac{1}{2}$ B. $\frac{5}{6}$ C. $\frac{1}{3}$ D. $\frac{2}{6}$ 5.NF.1	5. What is the value of the underlined digit? 1,4<u>8</u>5,109 A. 80,000 B. 8,000 C. 800,000 D. 800 5.NBT.1
3. 17 km = _____ m A. 170 B. 1,700 C. 17,000 D. 170,000 5.MD.1	6. $27,940 \div 55 =$ A. 408 B. 409 C. 509 D. 508 5.NBT.6

Summer Math - Multi-Digit Addition

WEEK 2

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



Write the number you completed correctly in the sun.

Must Do

$$\begin{array}{r} 121,432 \\ + 32,460 \\ \hline \end{array}$$

$$\begin{array}{r} 24,567 \\ + 7,321 \\ \hline \end{array}$$

$$\begin{array}{r} 518,316 \\ + 98,694 \\ \hline \end{array}$$

$$\begin{array}{r} 609,213 \\ + 87,785 \\ \hline \end{array}$$

$$\begin{array}{r} 9,729,421 \\ + 454,058 \\ \hline \end{array}$$

$$\begin{array}{r} 1,638,519 \\ + 343,149 \\ \hline \end{array}$$

May Do

$$\begin{array}{r} 33,658 \\ + 8,412 \\ \hline \end{array}$$

$$\begin{array}{r} 42,749 \\ + 9,503 \\ \hline \end{array}$$

$$\begin{array}{r} 790,175 \\ + 76,876 \\ \hline \end{array}$$

$$\begin{array}{r} 881,509 \\ + 65,967 \\ \hline \end{array}$$

$$\begin{array}{r} 2,547,698 \\ + 232,230 \\ \hline \end{array}$$

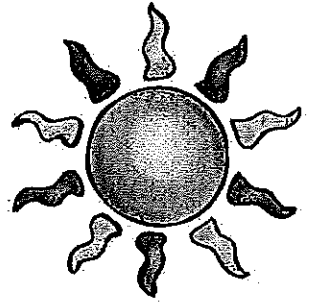
$$\begin{array}{r} 3,456,787 \\ + 1,121,321 \\ \hline \end{array}$$

Summer Math Review of 5th Grade WEEK 2

* ALL *

7. Complete the pattern: $134 \div 1 = 134$ $134 \div 10 = 13.4$ $134 \div 100 = 1.34$ $134 \div 1000 = \underline{\hspace{2cm}}$ A. 0.0134 B. 0.134 C. 1.34 D. 13.4 5.NBT.2	10. $35.76 - 10.85 =$ A. 24.81 B. 25.81 C. 24.91 D. 25.91 5.NBT.7
8. Juan bought 2 pairs of shoes that cost \$28.15 and \$21.99. What was the total cost of both pairs? A. \$49.24 B. \$49.14 C. \$50.24 D. \$50.14 5.NBT.7	11. $\frac{3}{7} \times 7$ will be <u> </u> 7 A. Equal to B. Greater than C. Less than D. Greater than or equal to 5.NF.5a
9. $5.71 \times 4 =$ A. 22.84 B. 2.84 C. 21.84 D. 2.184 5.NBT.7	12. Rebecca is framing a photo that has a width of 12 inches. The length of the photo is $1\frac{1}{3}$ times as long as it is wide. What is the length of the photo? A. 8 inches B. 16 inches C. 24 inches D. 36 inches 5.NF.5b

Summer Math - Multiplication WEEK 3



See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.

Must Do

$$\begin{array}{r} 224 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 315 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3,505 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 461 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 591 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9,182 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7,411 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9,520 \\ \times 7 \\ \hline \end{array}$$

May Do

$$\begin{array}{r} 235 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 147 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6,705 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 880 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 325 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4,130 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8,613 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6,721 \\ \times 9 \\ \hline \end{array}$$

Summer Math Review of 5th Grade WEEK 3

*** ALL ***

13. $719 \times 8 =$

- A. 5,752
- B. 5,742
- C. 5,852
- D. 5,842

5.NBT.5

14. Mark has 8 pieces of pizza that he wants to give equally to 6 friends. How many pieces will each friend get?

- A. $1\frac{2}{3}$
- B. $1\frac{5}{6}$
- C. $\frac{1}{48}$
- D. $1\frac{1}{3}$

5.NF.3

16. Julia used a table to find how many chocolate chips to use for her chocolate chip cookies.

Cups of Chocolate Chips in Cookies				
Cookies	15	30	45	60
Cups of Chocolate Chips	1	2	3	4

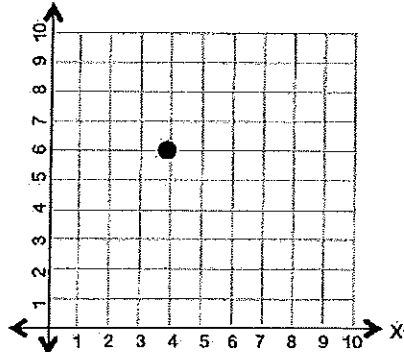
What rule relates to the number of Cookies and the Cups of Chocolate Chips?

- A. Divide by 15
- B. Add 15
- C. Subtract 15
- D. Multiply by 5

5.OA.3

15. What is the ordered pair for the given point?

- A. (6,4)
- B. (6,3)
- C. (4,6)
- D. (3,6)



5.G.1

17. What is the volume of this rectangular prism?

- A. 4 unit cubes
- B. 12 unit cubes
- C. 16 unit cubes
- D. 20 unit cubes

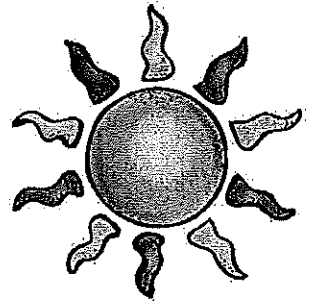


5.MD.3a

Summer Math - Multiplication

WEEK 4

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



Write the number you completed correctly in the sun.

Must Do

$$\begin{array}{r} 241 \\ \times 20 \\ \hline \end{array}$$

$$\begin{array}{r} 332 \\ \times 12 \\ \hline \end{array}$$

May Do

$$\begin{array}{r} 125 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 415 \\ \times 20 \\ \hline \end{array}$$

$$\begin{array}{r} 585 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 670 \\ \times 22 \\ \hline \end{array}$$

$$\begin{array}{r} 765 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 851 \\ \times 52 \\ \hline \end{array}$$

Summer Math Review of 5th Grade WEEK 4

* ALL *

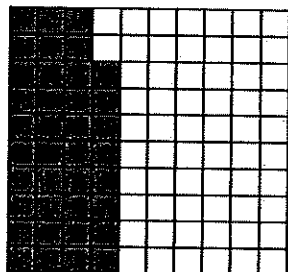
18. It costs \$8.95 to play mini golf. If Eric plays 3 times, how much total did it cost?

A. \$24.75
B. \$24.85
C. \$26.85
D. \$26.75

5.NBT.7

19. What is the decimal shown by the shaded part?

A. 0.38
B. 3.8
C. 38
D. 380



5.NBT.1

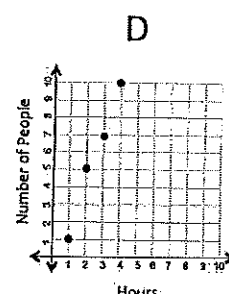
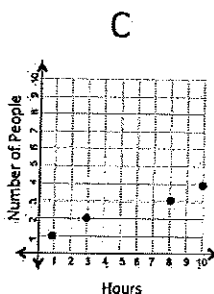
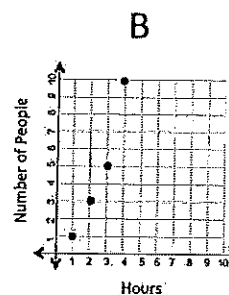
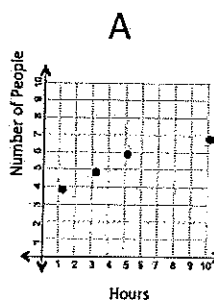
20. $4.31 - 2.5 =$

A. 2.71
B. 2.81
C. 1.71
D. 1.81

5.NBT.7

21. The data in the table below shows the number of people at the beach 1 hour, 2 hours, 3 hours, and 4 hours after noon. Which graph below display this data?

Number of People at Beach				
Hours after noon	1	2	3	4
Number of People	1	3	5	10



5.G.2

22. $5\frac{3}{5} - 2\frac{3}{10} =$

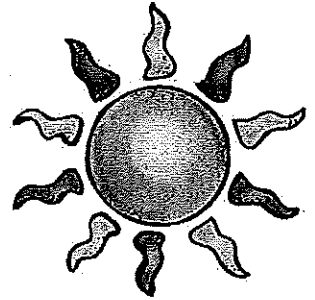
A. $2\frac{3}{10}$
B. $3\frac{3}{10}$
C. $3\frac{3}{5}$
D. $2\frac{3}{5}$

5.NF.1

Summer Math - Subtraction

WEEK 5

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



Write the number you completed correctly in the sun.

Must Do

$$\begin{array}{r} 2,084 \\ - 100 \\ \hline \end{array}$$

$$\begin{array}{r} 41,795 \\ - 2,123 \\ \hline \end{array}$$

$$\begin{array}{r} 34,975 \\ - 2,671 \\ \hline \end{array}$$

$$\begin{array}{r} 7,568 \\ - 5,905 \\ \hline \end{array}$$

$$\begin{array}{r} 58,063 \\ - 35,601 \\ \hline \end{array}$$

$$\begin{array}{r} 99,521 \\ - 3,782 \\ \hline \end{array}$$

$$\begin{array}{r} 72,589 \\ - 53,499 \\ \hline \end{array}$$

$$\begin{array}{r} 93,598 \\ - 65,637 \\ \hline \end{array}$$

May Do

$$\begin{array}{r} 6,209 \\ - 3,345 \\ \hline \end{array}$$

$$\begin{array}{r} 53,517 \\ - 2,563 \\ \hline \end{array}$$

$$\begin{array}{r} 96,555 \\ - 2,126 \\ \hline \end{array}$$

$$\begin{array}{r} 8,741 \\ - 4,349 \\ \hline \end{array}$$

$$\begin{array}{r} 60,571 \\ - 19,902 \\ \hline \end{array}$$

$$\begin{array}{r} 81,360 \\ - 9,121 \\ \hline \end{array}$$

$$\begin{array}{r} 284,087 \\ - 57,896 \\ \hline \end{array}$$

$$\begin{array}{r} 3,565,796 \\ - 159,038 \\ \hline \end{array}$$

Summer Math Review of 5th Grade WEEK 5

* ALL *

23. Use rounding to estimate

$$5.02 + 0.89 + 1.9$$

- A. 9
- B. 6
- C. 7
- D. 8

5.NBT.7

26. $\frac{1}{6} \times 24 =$

- A. 4
- B. 5
- C. 6
- D. 7

5.NF.4a

24. $3\frac{1}{2} \times 1\frac{1}{7} =$

- A. 3
- B. 4
- C. 6
- D. 5

5.NF.6

27. Evaluate the expression

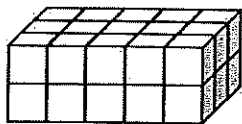
$$50 \div [(2 \times 3) + (4 \div 1)]$$

- A. 20
- B. 15
- C. 10
- D. 5

5.OA.1

25. What is the volume if the length of 1 cube is 1 foot?

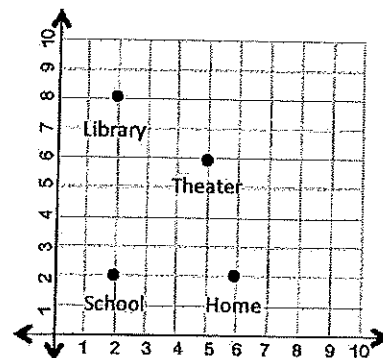
- A. 30 ft³
- B. 24 ft³
- C. 15 ft³
- D. 40 ft³



5.MD.5a, 5.MD.4, 5.MD.3b

28. Each unit is 1 mile. How far is the school from home?

- A. 3 miles
- B. 6 miles
- C. 4 miles
- D. 5 miles

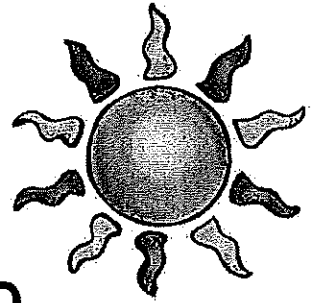


5.G.2

Summer Math - Multiplying Decimals

WEEK 6

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



Write the number you completed correctly in the sun.

Must Do

$$\begin{array}{r} 2.45 \\ \times 1.2 \\ \hline \end{array}$$

$$\begin{array}{r} 16.7 \\ \times 0.5 \\ \hline \end{array}$$

$$\begin{array}{r} 3.49 \\ \times 89 \\ \hline \end{array}$$

$$\begin{array}{r} 0.430 \\ \times 7.8 \\ \hline \end{array}$$

$$\begin{array}{r} 61.2 \\ \times 5.0 \\ \hline \end{array}$$

$$\begin{array}{r} 703 \\ \times 0.41 \\ \hline \end{array}$$

May Do

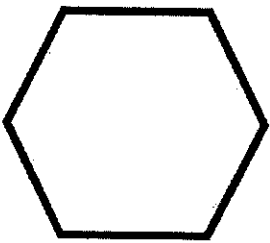
$$\begin{array}{r} 25.8 \\ \times 2.6 \\ \hline \end{array}$$

$$\begin{array}{r} 5.21 \\ \times 0.67 \\ \hline \end{array}$$

$$\begin{array}{r} 0.894 \\ \times 0.32 \\ \hline \end{array}$$

Summer Math Review of 5th Grade WEEK 6

ALL

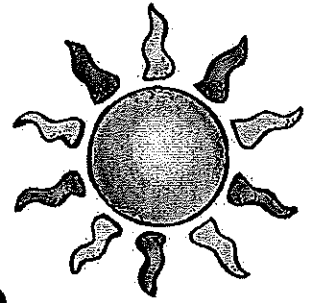
29. $1880 \div 48 =$ A. 39 R8 B. 39 R7 C. 38 R7 D. 38 R8 5.NBT.6	32. Name the place value to which this number was rounded. 0.826 to 0.83 A. Hundreds B. Ones C. Tenths D. Hundredths 5.NBT.4
30. Natalie received \$25 for her birthday. She used \$10.15 of her birthday money to buy a gift for her friend. How much money did she have left? A. \$14.75 B. \$14.85 C. \$15.75 D. \$15.85 5.NBT.7	33. $0.06 \times 0.8 =$ A. 4.8 B. 0.48 C. 0.048 D. 0.0048 5.NBT.7
31. What type of polygon is shown below? A. Hexagon B. Heptagon C. Octagon D. Pentagon  5.G.3	34. How would you describe this triangle? A. Isosceles and acute B. Isosceles and right C. Scalene and acute D. Scalene and right  5.G.3

Summer Math - Long Division

WEEK 7

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



Must Do

$$21 \overline{)45}$$

$$35 \overline{)290}$$

$$42 \overline{)1060}$$

$$55 \overline{)2044}$$

$$90 \overline{)4275}$$

$$63 \overline{)3663}$$

May Do

$$17 \overline{)161}$$

$$74 \overline{)3858}$$

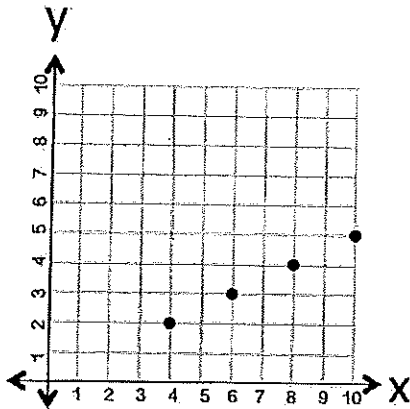
$$88 \overline{)6960}$$

Summer Math Review of 5th Grade WEEK 7

ALL

35. Using the graph and the table of ordered pairs, what is the missing number in the table?

x	y
10	5
8	4
6	3
4	



- A. 2
- B. 3
- C. 4
- D. 5

5.OA.3

37. Order from greatest to least

1.6, 1.61, 1.06, 1.66

- A. 1.6, 1.06, 1.61, 1.66
- B. 1.06, 1.6, 1.61, 1.66
- C. 1.66, 1.61, 1.6, 1.06
- D. 1.66, 1.61, 1.06, 1.6

5.NBT.3b

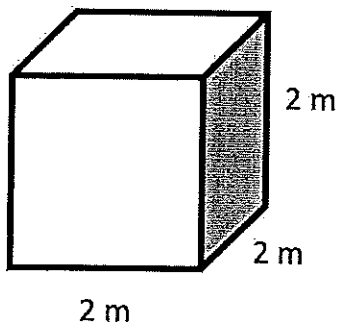
38. $\frac{1}{4} \times \frac{3}{5} =$

- A. $\frac{3}{9}$
- B. $\frac{5}{20}$
- C. $\frac{1}{3}$
- D. $\frac{3}{20}$

5.NF.4b

36. Find the volume of the cube.

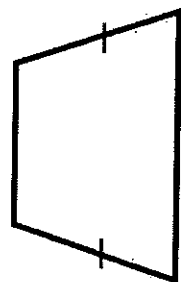
- A. 6 m^3
- B. 8 m^3
- C. 4 m^3
- D. 10 m^3



5.MD.5b

39. What type of quadrilateral is shown below?

- A. trapezoid
- B. rhombus
- C. rectangle
- D. square



5.G.4

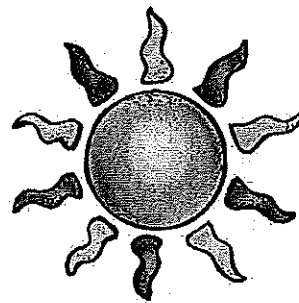
Summer Math - Long Division

WEEK 8

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.

Must Do *ALL*



$$9 \overline{)1266}$$

$$5 \overline{)544}$$

$$7 \overline{)1783}$$

$$6 \overline{)2335}$$

$$4 \overline{)2903}$$

$$8 \overline{)7503}$$

Summer Math Review of 5th Grade WEEK 8

Must Do

40. $1,752 \div 8 =$

- A. 119
- B. 219
- C. 218
- D. 209

5.NBT.6

41. John has $\frac{1}{2}$ of an apple pie that he wants to divide evenly among 4 people. How much pie would each of the 4 people have?

- A. $\frac{1}{2}$
- B. $\frac{1}{3}$
- C. $\frac{1}{8}$
- D. $\frac{1}{6}$

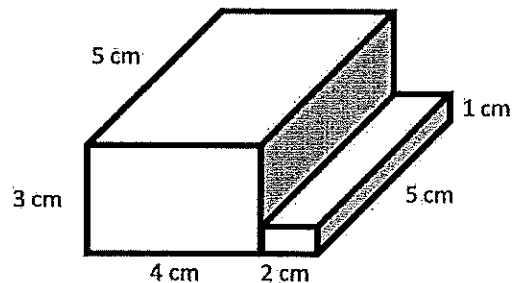
5.NF.7a

42. $6 \times 10^3 =$

- A. 6003
- B. 610
- C. 600
- D. 6000

5.NBT.2

43. Find the volume of this figure.



- A. 70 cm^3
- B. 19 cm^3
- C. 100 cm^3
- D. 35 cm^3

5.MD.5

44. $0.07 \overline{)0.315}$

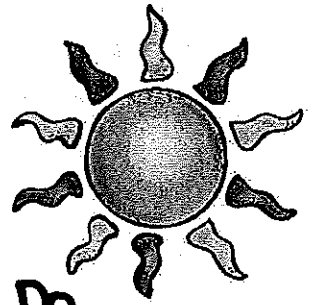
- A. 4.5
- B. 45
- C. 450
- D. 0.45

5.NBT.7

Summer Math - Fractions

WEEK 9

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



Write the number you completed correctly in the sun.

Must Do

$$1\frac{1}{4} + 1\frac{1}{2} =$$

$$3\frac{3}{5} + \frac{1}{10} =$$

$$1\frac{1}{10} + 1\frac{3}{20} =$$

$$2\frac{1}{3} + 4\frac{1}{6} =$$

$$\frac{5}{6} - \frac{1}{3} =$$

$$\frac{5}{12} - \frac{1}{6} =$$

$$5\frac{3}{4} - 3\frac{1}{2} =$$

$$6\frac{1}{3} - 1\frac{1}{6} =$$

May Do

$$1\frac{1}{3} + \frac{1}{9} =$$

$$5\frac{1}{14} + 2\frac{3}{7} =$$

$$\frac{7}{24} - \frac{1}{8} =$$

$$4\frac{4}{15} - 2\frac{1}{5} =$$

Summer Math Review of 5th Grade WEEK 9

* ALL *

45. Sheila has 20 contacts in her phone and then adds 5 more. Write an expression to match the words.

- A. $20 + 5$
- B. $20 - 5$
- C. $20 + 5 = 25$
- D. $20 - 5 = 15$

5.OA.2

46. Tony is making waffle batter that needs 2 cups of flour. If he uses a $\frac{1}{3}$ cup measuring cup, how many times will he have to fill it to have 2 cups total?

- A. 2
- B. 3
- C. 6
- D. 12

5.NF.7b

47. Jose bought 3 books that cost \$21, \$10, and \$17. He wrote the equation as:

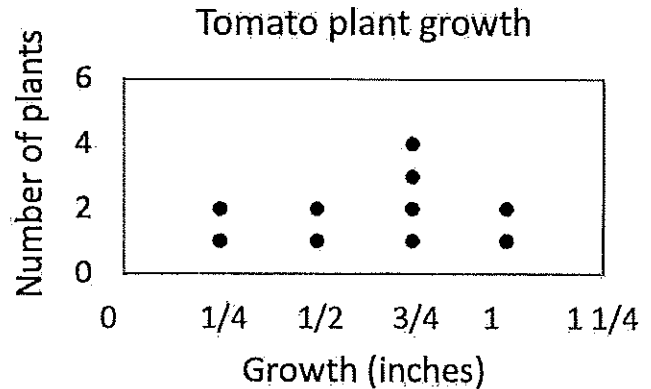
$$(21 + 10) + 17 = 21 + (10 + 17)$$

Which property did he use?

- A. Associative Property of Addition
- B. Identity Property of Addition
- C. Distributive Property
- D. Commutative Property of Addition

5.NBT.6

48. Helen measured how much her tomato plants grew over a week. The information for 10 tomato plants is displayed in the dot plot below.



How many total inches did these 10 tomato plants grow?

- A. $6 \frac{1}{4}$
- B. $6 \frac{1}{2}$
- C. 6
- D. $5 \frac{1}{2}$

5.MD.2

49. The eraser has a diameter of 0.042 meters. What is 0.042 in word form?

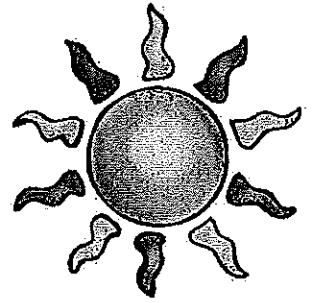
- A. Forty-two
- B. Forty-two tenths
- C. Forty-two hundredths
- D. Forty-two thousandths

5.NBT.3a

Summer Math - Fractions

WEEK 10

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



Write the number you completed correctly in the sun.

*** Simplify ***

Must Do

$$\frac{2}{3} \times \frac{6}{3} =$$

$$\frac{5}{4} \times \frac{4}{10} =$$

$$\frac{9}{10} \times \frac{5}{3} =$$

$$\frac{8}{9} \times \frac{3}{16} =$$

$$\frac{4}{15} \times \frac{5}{8} =$$

$$\frac{6}{2} \times \frac{6}{18} =$$

$$\frac{2}{6} \div \frac{4}{3} =$$

$$\frac{5}{8} \div \frac{10}{4} =$$

$$\frac{5}{4} \div \frac{10}{16} =$$

Summer Math Review of 5th Grade WEEK 10

50. $\frac{3}{5} - \frac{1}{10} =$

A. $\frac{1}{5}$

B. $\frac{7}{10}$

C. $\frac{1}{2}$

D. $\frac{3}{5}$

5.NBT.3a

51. Nicole has $\frac{1}{2}$ quart of soda to pour equally into 8 glasses. Which equation represents the fraction of a quart of soda, q , that is in each glass?

A. $\frac{1}{2} \div 8 = q$

B. $8 \div \frac{1}{2} = q$

C. $\frac{1}{2} \times 8 = q$

D. $8 + \frac{1}{2} = q$

5.NF.2

52. 12 yards = _____ feet

A. 4

B. 36

C. 8

D. 18

5.MD.1

Congratulations!
You have finished the
Summer Math Packet.
Enjoy the rest of
the summer